



Rift Valley Institute Field Courses 2018

15 years • 10 countries • 33 courses • 1300 participants • 200 teachers

THE SUDANS
THE GREAT LAKES
THE HORN OF AFRICA

WHAT THE COURSES OFFER

- ◆ Intensive, week-long training on the current political, social and economic landscape of the region—invaluable for those working in and on the region.
- ◆ Learning delivered through a syllabus of lectures, seminar groups, panel discussions and debates—teaching equivalent to a full university term (three US course credits).
- ◆ Taught by teams of leading specialists—academics, researchers and development practitioners.
- ◆ Access to an extended professional and personal network including key regional and international experts as well as fellow colleagues working in the region, in similar areas of expertise.

WHO PARTICIPATES

- ◆ Governments—from diplomatic, defence, aid and trade departments.
- ◆ Multilateral organisations—EU, IGAD, NATO, UN agencies including OCHA, UNDP, UNHCR, UNEP.
- ◆ iNGOs & Civil Society—Oxfam, ICR, HRW, OSF, MSF, Safeworld, Trocaire.
- ◆ Researchers—From universities, Chatham House, ICG, Adam Smith Institute.
- ◆ Private Sector organisations—KPMG, Proseco, Adam Smith International.

FEES, LOCATION AND HOW TO APPLY

- ◆ All courses will be held in Sagana, Kenya.
- ◆ The cost of each course is USD 4,250. This covers tuition fees, six nights' full board and accommodation, special excursions, local transport and advance course literature. Flights and visas are not included.
- ◆ Please apply online at www.riftvalley.net. For more information contact courses@riftvalley.net.

THE RIFT VALLEY INSTITUTE

The Rift Valley Institute (RVI) is an independent, non-profit organisation working in eastern and central Africa. The aims of the Institute are to advance understanding of the region and its diverse communities, connect local knowledge to social and political action, defend freedom of information and promote social justice. RVI programmes include action-oriented research, field-based training, digital archives, distance learning and open-access publishing.

SUDAN & SOUTH SUDAN COURSE 20 – 25 MAY SAGANA, KENYA

Magdi el-Gizouli Co-Director of Studies
Writer, *StillSUDAN*

Nicki Kindersley Co-Director of Studies
Research Fellow, Pembroke College Cambridge

The 2018 Sudan and South Sudan course will survey the changing faces and underlying continuities of the two nations, including prospects for sanctions, national dialogue and arms embargo.

Teachers this year include Douglas Johnson, Aly Verjee, Kuyang Harriet Logo, Eddie Thomas, Fahima Hashim, Ahmed Adam and Arif Sawi.

HORN OF AFRICA COURSE 27 MAY – 1 JUNE SAGANA, KENYA

Peter Chonka Co-Director of Studies
Teaching Fellow, King's College

Terrence Lyons Co-Director of Studies
Professor, George Mason University

The Horn of Africa Course covers Ethiopia, the Somali regions, Eritrea, Djibouti and Northern Kenya. The social and political histories of each country are examined to contextualize the continuities and transformations that are taking place across the region.

Teachers this year include Ken Menkhaus, Dereje Feyissa, Christopher Clapham, Lealem Mersha, Lidet Tadesse, Rashid Abdi, Lee Cassanelli, Michael Woldemariam and Idil Osman.

GREAT LAKES COURSE 3 – 8 JUNE SAGANA, KENYA

Judith Verweijen Co-Director of Studies
Postdoctoral Fellow, University of Ghent

Yolande Bouka Co-Director of Studies
Postdoctoral Fellow, University of Denver

Covers the DRC, Rwanda, Burundi and Uganda, providing a deep historical and social context to the current political and humanitarian dynamics. The course is in English and French with simultaneous translation.

Teachers this year include Jason Stearns, Willy Nindorera, Assumpta Mugiraneza, Emery Mudinga, Marco Jowell, and Irene Ovonji-Odida.



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WHAT ALUMNI SAY

♦ *'An excellent course, in particular I appreciated the historical context and perspectives from political economy and land rights issues. Teachers were excellent: clear, good powerpoints and good presentations.'* **Maaik van Vliet**, Embassy of the Netherlands, Bujumbura, Great Lakes Field Course 2016.

♦ *'The course is quite intense and rich, the breakout groups and social activity worked well as part of the exchange and learning. The teachers were excellent, combination of hard facts, research and personal stories was brilliant.'* **Wafaa Saeed**, UNOCHA, Sudan and South Sudan Course.

♦ *'I take valuable insights and lessons from this week which will influence the way I look at the Sudans and act as a donor. All in all, a fantastic learning experience on both a professional and personal level.'* **Stefanie Küng**, Department of Foreign Affairs, Switzerland, Sudan & South Sudan Course.

♦ *'As someone who knew very little about the wider region, I thought the design was spot on – starting with the overviews and then getting into the detail...I wish I'd done the course last year. I will definitely recommend it to friends and colleagues.'* **Kate Ferry**, Adam Smith International, Horn of Africa Course.

♦ *'I dare say I have done nothing comparable in so comprehensive a package.'* **Bob Snyder**, Canadian International Development Agency, Horn of Africa Course.

♦ *'Very informative and enlightening: both the lectures and offline conversations with the lecturers and fellow participants. I go away with a better understanding and picture of the issues and a larger network on which to draw to work on the issues.'* **John Kelley**, US Embassy Kinshasa, Great Lakes Course.

♦ *'The course exceeded by expectations in several ways, not least the extensive in-depth knowledge of the panelists... What I learned from the course will be an enormous help in my continuing work as Editor of International Affairs at Chatham House and with furthering links and the exchange of information with outside organizations.'* **Caroline Soper**, Chatham House, Great Lakes Course.

♦ *'There was an intelligent balance between leading indigenous and western thought.'* **Geraint Jenner**, British Peace Support Team, Horn of Africa.

